

Title Using Task-Based Learning Approach and Drama to Improve  
Communicative Competence for Students at Pibulsongkram  
Rajabhat University  
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### Abstract

Communicative competence is a linguistic term, first brandished by Dell Hymes, that is used to assess a person's capability in using a language. Task-based learning is a student centred methodology that is sporadically used at tertiary levels across Asia. This paper aims to investigate the combination of using task-based learning and drama and its effects on student's communicative competence and to examine student's perceptions towards learning English by using task-based learning and drama. Students endured 8 weeks of drama lessons under the task-based framework and assessed under criteria, pre and post questionnaires and interviews. The findings revealed that students' communicative competence significantly increased and a positive perception was attained by using task-based learning and drama. The findings of the study provide researchers and teachers with theoretical and practical information and approaches that can assist further research and teaching approaches.

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