

Bibliography

Bibliography

- Almond, M. (2005). **Teaching English with drama**. Modern English Publishing.
- Al-Olaimat, M. A. (2012). **The effectiveness of task-based language learning approach in teaching English as a second language to the students at the Vocational Education Development Centre in Abu Dhabi, UAE**. Doctoral dissertation, The British University in Dubai (BUiD).
- Bachman, L. F. (1990). **Fundamental considerations in language testing**. Oxford : Oxford University Press.
- Bachman, L. F., & Palmer, A. S. (1996). **Language testing in practice : Designing and developing useful language tests**. (Vol. 1). Oxford : Oxford University Press.
- Bahtiar, M. A. (2015). **The use of task-based language teaching to improve students' vocabulary mastery** (a classroom action research on the first grade of Smk Muhammadiyah Susukan, Kabupaten Semarang in the academic year of 2014/2015). Skripsi.
- Butterfield, T., & Sieveking, A. (1993). **Drama through language through drama**. Kemble Press.
- Canale, M. (1983). From communicative competence to communicative language pedagogy. **Language and communication**. 1(1) : 1-47.
- Canale, M., & Swain, M. (1980). Theoretical bases of communicative approaches to second language teaching and testing. **Applied linguistics**. 1 : 1.
- _____. (1981). **A Theoretical Framework for Communicative Competence**. n.p.
- Celce-Murcia, M., & McIntosh, L. (1991). **Teaching English as a second or foreign language**. n.p.
- Celce-Murcia, M., Dörnyei, Z., & Thurrell, S. (1995). Communicative competence: A pedagogically motivated model with content specifications. **Issues in Applied linguistics**. 6(2) : 5-35.
- Chauhan, V. (2004). Drama techniques for teaching English. **The Internet TESL Journal**. 10 : 10.

- Chomsky, N., & Halle, M. (1965). Some controversial questions in phonological theory. **Journal of linguistics**. 1(2) : 97-138.
- Dörnyei, Z. (1995). On the teachability of communication strategies. **TESOL quarterly**. 29(1) : 55-85.
- Dörnyei, Z., & Ushioda, E. (2009). **Motivation, Language Identities and the L2 Self: Future Research Directions**. In Z. Dörnyei & E. Ushioda (Eds.). *Motivation, Language Identity and the L2 Self*. (pp. 350-356). Bristol : Multilingual Matters.
- _____. (2013). **Teaching and researching: Motivation**. Routledge.
- East, M. (2012). **Task-based language teaching from the teachers' perspective: Insights from New Zealand** (Vol. 3). John Benjamins Publishing.
- Foley, J. A. (2005). English in... Thailand. **RELC journal**. 36(2) : 223-234.
- Ganta, T. (2015). **Issuuis a digital publishing platform that makes it**. APPROACH, 2015-02-01, 6.
- Gregersen, T. S. (2003). To err is human: A reminder to teachers of language-anxious students. **Foreign Language Annals**. 36(1) : 25-32.
- Hamilton, J., & McLeod, A. (1993). **Drama in the languages classroom. Pathfinder 19. A CILT series for language teachers**. Centre for information on language teaching and research, 20 Bedfordbury, Covent Garden, London WC2N 4LB. England : United Kingdom..
- Harmer, J. (1991). **The practice of English language teaching**. London : New York.
- _____. (2001). **English language teaching**. Harlow : Pearson Education Limited.
- Hoben, J. B. (1954). ENGLISH communication at Colgate re-examined. **Journal of Communication**. 4(3) : 76-83.
- Israngkura, P and Assavanonda, A. (2013). Thailand lagging behind in English, 2013.
- Jeon, I. J., & Hahn, J. W. (2006). Exploring EFL teachers' perceptions of task-based language teaching: A case study of Korean secondary school classroom practice. **Asian EFL Journal**. 8(1) : 123-143.
- Khanarat, S., & Nomura, T. (2008). The analysis of English teaching methods as the second language in Thailand and Japan. **Journal of Saitama University, Faculty of Education**. 57(2) : 91-103.

- Kolb, A. Y., & Kolb, D. A. (2012). **Experiential learning theory**. In Encyclopedia of the Sciences of Learning (pp. 1215-1219). Springer US.
- Kongsom, T. (2009). **The effects of teaching communication strategies to Thai learners of English**. Language Education Today : Between Theory and Practice.
- Krashen, S. D., & Terrell, T. D. (1983). **The natural approach: Language acquisition in the classroom**. n.d.
- Křivková, L. (2011). **Design of the workshop: How to use drama in an English class?** (Doctoral dissertation, Masarykova univerzita, Pedagogická fakulta).
- Ladouse, G.P. (1987). **Role play**. Oxford : Oxford University Press.
- Lorente, M. S. (2008). **Teaching English at university level**. (Vol. 142). Universitat Politècnica de Catalunya. Iniciativa Digital Politècnica. (Lowman 1984; Lucas 1990; Weinert and Kluwe 1987; Bligh 1971)
- Losee, R. M. (1999). Communication defined as complementary informative processes. **Journal of Information, Communication and Library Science**. 5(3) : 1-15.
- Luangpipat, N., & Padgate, W. (2015). The relationship between English learning achievement and perceived self-efficacy of the first-year students at Naresuan University. **Journal of Foreign Language Teaching and Applied Linguistics**. 2(2). TOEFL Thailand.
- Maley, A., & Duff, A. (2006). **Drama techniques: A resource book of communication activities for language teachers**. Ernst Klett Sprachen.
- Manivannan, G. (2006). **Importance of the English language**. Retrieved on April, 6, 2009.
- Miccoli, L. (2003). English through drama for oral skills development. **ELT Journal**. 57(2) : 122-129.
- Muttaqin, W. M. (2015). **English Language teachers towards ASEAN community 2015 : Are we ready yet**. International seminar ASEAN Community.
- Narcy-Combes, J. P. (2003). Ellis, R, Task-based language learning and teaching. Oxford University Press, 2003. Recherche et pratiques pédagogiques en langues de spécialité. **Cahiers de l'Aplut**. 22(3) : 87-88.

- Nunan, D. (1989). **Designing tasks for the communicative classroom**. Cambridge : University Press.
- O'Hara, M. (1984). **Drama in education : A curriculum dilemma**. Theory into Practice. 23(4) : 314-320.
- Phompun, C., Thongthew, S., & Zeichner, K. M. (2013). The use of the hybridity theory and the third space concept to develop a teaching identities enhancement program for student teachers. Silpakorn University. **Journal of Social Sciences**. Humanities and Arts. 13(1) : 197-214.
- Prabhu, N. S. (1987). **Second language pedagogy**. Oxford : Oxford University Press.
- Richards, J. C. (1985). Conversational competence through role play activities. **RELC Journal**. 16(1) : 82-91.
- Riddell, D. (2001). **Teach yourself : Teaching English as a foreign language**. London : Hodder Headline Ltd.
- Robinson, P. (2011). **Task-based language learning**. (Vol. 61). John Wiley & Sons.
- Sae-Ong, U. (2010). **The use of task-based learning and group work incorporating to develop English speaking ability of Mattayom Suksa 4 students**. Unpublished master's thesis) Srinakharinwirot University Bangkok Thailand. (Ruso,2007)
- Safriyani, R (2009). Communicative competence in second language teaching th. teflin conference 2009. communicative competence in second language teaching.
- Sasaki, M. (1998). Investigating EFL students' production of speech acts: A comparison of production questionnaires and role plays. **Journal of pragmatics**. 30(4) : 457-484.
- Sass, E. J. (1989). Motivation in the college classroom: What students tell us. **Teaching of psychology**. 16(2) : 86-88.
- Savignon, S. J. (1972). **Communicative competence : An experiment in foreign-language teaching**. (Vol. 12). Marcel Didier.
- _____ . (1983). **Communicative competence**. John Wiley & Sons, Inc..
- _____ . (1987). **Communicative language teaching. Theory into practice**. 26(4) : 235-242.
- Savignon, S. J., & Wang, C. (2003). Communicative language teaching in EFL contexts : Learner attitudes and perceptions. **IRAL**. 41(3) : 223-250.

- Shumin, K. (2002). Factors to consider: Developing adult EFL students' speaking abilities. **Methodology in language teaching : An anthology of current practice.** 12 : 204-211.
- Skehan, P. (1996). A framework for the implementation of task-based instruction. **Applied linguistics.** 17(1) : 38-62.
- _____. (1998). "Task-based instruction." **Annual review of applied linguistics.** 18: 268-286.
- Somers, J. (Ed.). (1996). **Drama and theatre in education : Contemporary research.** Captus Press.
- Spitzberg, B. H. (1988). **Communication competence: Measures of perceived effectiveness.** A handbook for the study of human communication : Methods and instruments for observing,
- Spolsky, B. (1989). Communicative competence, language proficiency, and beyond. **Applied Linguistics.** 10(2) : 138-156.
- Stern, H. H. (1983). **Fundamental concepts of language teaching: Historical and interdisciplinary perspectives on applied linguistic research.** Oxford : Oxford University Press.
- Swatevacharkul, R. (2014). What do teachers think about learner autonomy? : a view of Thai and non-Thai English teachers. **The New English Teacher.** 8(1) : 17-32.
- Taylor, D. S. (1988). The meaning and use of the term 'competence' in linguistics and applied linguistics. **Applied linguistics.** 9(2) : 148-168.
- Pattaya Daily News. (n.d). **Retrieved.** July 21,2017, from <http://pattayadailynews.com/thai-students-ranked-lower-inenglisg-skills/>
- Thompson, C. J., & Millington, N. T. (2012). Task-based learning for communication and grammar use1. **Language Education in Asia.** 3(2) : 159-167.
- Thompson, J. G. (2002). **First-year teacher's survival kit.** San Francisco : CA.
- Vacharaskunee, S. (2000). **Target language avoidance by Thai teachers of English : Thai teachers' beliefs.** n.p.
- Waer, H. (2009). Authenticity in task-based interaction: A conversation analysis perspective. **Arecls.** 6 : 103-121.
- Wessels, C. (1987). **Drama.** Oxford.

- Wilkins, D. A. (1976). **Second-language learning and teaching**. Arnold.
- Willis, D., & Willis, J. (2007). **Doing task-based teaching : A practical guide to task-based teaching for ELT training courses and practising teachers**. n.p.
- Willis, J. (1983). **Teaching English through English**. London: Longman.
- Willis, J. (1994). Task-based language learning as an alternative to PPP. **The Teacher Trainer**. 8(1).
- Willis, J. (1996). A flexible framework for task-based learning. **Challenge and change in language teaching**. 52-62.
- Zafeiriadou, N. (2009). Drama in language teaching. **Issue**. 23 : 4-9.